

INFANT JESUS CONVENT SCHOOL

CLASS: 1st Annual Pedagogical Plan (Music)

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p>APRIL</p> <p>No of Days: 14</p>	<p>*PRAYER SONGS</p> <p>* Give me oil in my lamp.</p> <p>* School Anthem.</p>	<p>Students will be able to:</p> <p>*Movement to music through Tempo, Clapping, Rhythm, Pitch.</p>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the favourite Prayer songs. • Memorize the words of the songs. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Creative Skill • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Musical Notes. • Analysis the mood of the song. • Applying various Alankaars in various chorus . <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identifying various type of Devotional songs. 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal • Musical Intelligence • A Physical experience 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a Prayer song. • Express their Feeling. • Identify Rhyming patterns.

			<ul style="list-style-type: none"> • Applying different determiners 		
<p>MAY No of Days: 10</p>	<p><u>SCHOOL SONG</u> * Ye Mera School</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Actions with Music • Understand Vocal exercises. • Understand Tempo of the Song. • Pronunciation of song lyrics. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the favourite School songs. • Identify songs. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the mood of the song. • Demonstrate. <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Linguistic • Social Experience. • Musical Intelligence • A Physical experience 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a School song and Anthem. • Express their Feeling. • Identify Beat patterns.
<p>JULY No of Days 21</p>	<p>ONE HINDI AND ONE ENGLISH PRAYER SONG</p> <ul style="list-style-type: none"> • Teri Hai Zameen Tera Aasman. • God is to good . 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Match Steps • Understand Meaning of NATIONAL ANTHEM. • Understand DRUM Beat of the Song. • Sing with proper Pronunciation. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Memorize the words. • Identify songs. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability 	<ul style="list-style-type: none"> • Linguistic • Social Experience. • Musical Intelligence • A Physical experience 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing Hindi prayer song. • Express their emotions. • Count Taal Numbers.

			<p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Notes. • Analysis the mood of the song. • Demonstrate. <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Contrast • Experiment • Compare 		
<p>AUGUST No of Days 20</p>	<ul style="list-style-type: none"> • TWO MARCHING SONG • Saare Jahan Sey Accha. • We Shall overcome. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand marching pattern of the song. • Oral presentation. • Speed of the Song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the Marching songs. • Relate the song with Nation. • Sketch our country Map. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the root of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate 	<ul style="list-style-type: none"> • Musical Intelligence • A Physical experience • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing Marching songs. • Standing posture. • Identify Hand movements.

			<ul style="list-style-type: none"> • Contrast • Experiment • Compare 		
September No of Days 09	<ul style="list-style-type: none"> • RHYMING SONG • Kisne Banaya fhoolon ko 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand beat pattern of the song. • Oral presentation. • Speed of the Song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the RHYMING songs. • Relate the song with Nature. • Draw objects used in song. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the root of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Musical Intelligence • A Physical experience • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing small rhymes. • Standing posture. • Identify Hand movements.
October No of Days 19	<ul style="list-style-type: none"> • 4 LINES SHORT SONG • God's Love 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand beat pattern 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the RHYMING songs. • Relate the song 	<ul style="list-style-type: none"> • Musical Intelligence • A Physical experience 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing short prayers.

	<p>Is so Wonderful</p>	<p>of the song.</p> <ul style="list-style-type: none"> • Oral presentation. • Speed of the Song. 	<p>with Nature.</p> <ul style="list-style-type: none"> • Draw objects used in song. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the root of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Social Experience • Intrapersonal intelligence 	<ul style="list-style-type: none"> • Standing posture. • Identify Hand movements.
<p>November No of Days 19</p>	<ul style="list-style-type: none"> • ONE PATRIOTIC SONG. • “Hum honge kaamyab”. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Marching pattern of the song. • Oral presentation. • Speed of the Song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the Marching songs. • Relate the song with Nation. • Draw objects used in song. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance 	<ul style="list-style-type: none"> • Musical Intelligence • A Physical experience • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing small rhymes on NATION. • Standing posture. • Identify FOOT STEP movements.

			<p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the root of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate • Contrast • Experiment • Compare 		
<p>DECEMBER No of Days 11</p>	<ul style="list-style-type: none"> • SOME FAMOUS Christmas CAROLS • Jingle Bell • Go tell it on the mountains 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Beat pattern of the song. • Oral presentation. • Speed of the Song. • Action with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the CAROLS • Relate the song with their religion. • Draw SANTA CLAUS picture. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a favorite CHRISTMAS CAROLS. • Standing posture. • Identify Steps movements.

			<p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 		
<p>JANUARY No of Days 16</p>	<ul style="list-style-type: none"> • ONE HINDI PARTIOTIC MOVIE SONG. “मेरे देश की धरती सोना उगले” 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Marching pattern on Beat. • Oral presentation. • Speed of the Song. • Action with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the marching songs from films • Relate the song with Nation. • Draw favorite Leader picture of INDIA. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a small ACTION song. • Standing posture. • Identify Steps movements.

			<ul style="list-style-type: none"> • Experiment • Compare 		
<p>FEBRUARY No of Days 21</p>	<ul style="list-style-type: none"> • REVISION OF ALL THE HYMS AND ACTION SONGS 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Beat pattern of the song. • Oral presentation. • Speed of the Song. • Action with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Revise the songs from notebooks. • Relate the song with their feelings. • Activity with musical notes. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a small paragraph from songs. • Standing posture. • Identify Steps movements.
MARCH		TERM 2 EXAMINATION		•	